**A close up of a logo

Description automatically generatedEnhanced Support**

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| **Name** | **Mentor** | **School** | **Tutor** | **Date** |
| **Targets linked to Pedagogy (essential)** | | | | |
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| **Targets linked to Collaboration, Collaboration, Leadership, Innovation or Professional Learning (optional)** | | | | |
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| **Support Plan** | | | | |
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| **AT’s Response and agreed actions** | | | | |
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| **Overall progress against the targets – mentor summary. Week 1** |
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| **Description and evaluation of support given** |
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| **AT’s reflections and next steps** |
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| **Overall progress against the targets; mentor summary. Week 2** |
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| **Description and evaluation of support given** |
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| **AT’s reflections and next steps** |
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**Week 3**

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| **Refining teaching** |  | **Overall progress in Pedagogy (during final week of support plan)** Evaluative and summative comments | |
| Managing the …. environment |
| Assessment |
| Differentiation |
| **Subject knowledge and discipline** |
| Four purposes for learners |
| Exploiting subject disciplines | **Learner progress (during final week of support plan)** Summarise all learners’ progress over time in all lessons.  Comment on all classes and significant individuals and groups. | |
| Blended learning experiences |
| Real life, authentic contexts |
| Progression in learning | **Focus (based on support plan targets)** Refer to handbook | |
| Cross-curricular themes |
| **Influencing learners** | **Lesson Observation** Analyse significant incidents, activities and planning relevant to the agreed focus  Refer to learners’ learning in the lesson | |
| Challenge and expectations |
| Listening to learners |
| Learners leading learning |
| Sustained effort and resilience |
| Reflection on learning |
| **Welsh language skills** |  |
|  | | | |
| **Recommended steps following the Support Action Plan (please tick one)** | | | |
| **The AT continues with the School Experience** | | |  |
| **The school placement is withdrawn** | | |  |
| **Targets** To be drafted **with** the trainee and not **for** the trainee. | | | |

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| The observed lesson was: | representative | not as effective  as usual | more effective than usual | |  |  |
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| **Principal mentor** | | | | **Moderator** | | |

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| **AT’s Reflective analysis of teaching and learning during the final week of the Enhanced Support** |
| **Progress in Pedagogy** (200-300 words)Give particular attention to the targets of the observed lesson. |
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| **Next steps** (100 words)What you need to do to improve, using your new targets as a focus |
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| **Pedagogy standards and References** Link these to your next steps |
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